

# SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

## Kenton Elementary School

Patricia Goetz, Principal  
11246 Madison Pk  
Independence, KY 41051  
phone: (859) 356-3781  
fax: (859) 356-5397  
email: pgoetz1@kenton.k12.ky.us

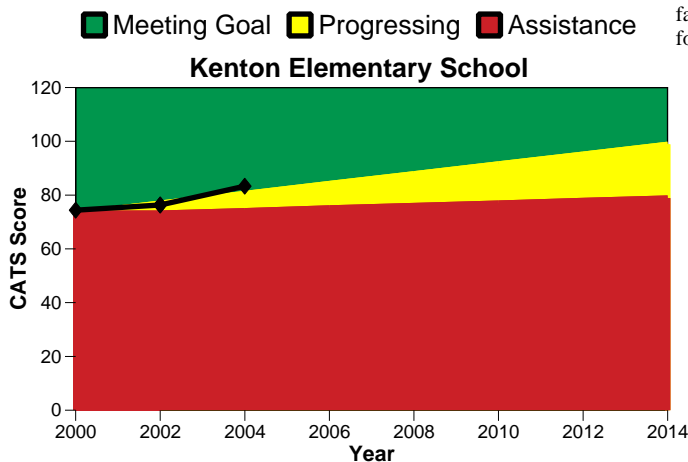


### Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	73.3		74.4
2002	77	73.3	76.3
2004	80.6	74.2	83.3
2006	84.3	75.2	
2008	87.9	76.1	
2010	91.6	77	
2012	95.2	78	
2014	98.9	78.9	
Standard Error: 1.1			

### About Our School

Welcome to Kenton Elementary! We are located in the city of Independence in the southern end of Kenton County. Ours is a rapidly growing rural and suburban community that exhibits a strong interest in and dedication to the local schools. We have a large and active group of parent volunteers, who assist us in everything from remedial reading to classroom helpers to office aides. Kenton Elementary is home to an excellent cadre of caring, dedicated teachers, many of whom spend their entire teaching career here, yet we also embrace the excitement of new ideas our beginning teachers bring to us. Together, we continue to build on our strong tradition of rigorous instruction and dedication to serving our students and families in the best manner possible. Our school was dedicated in 1950, and has recently undergone extensive renovation, resulting in an enlarged library, cafeteria and office suite, as well as a modern computer lab and 14 new classrooms. Our 2003-2004 CATS scores show significant increases in all academic areas. Our 2004-2005 Comprehensive School Improvement Plan will focus on implementing Best Practices instruction to continue our overall academic performance, improve communication between home, school, and the community, and develop school-wide programs to identify students with learning difficulties and provide remediation. Concern for our students' safety and well-being is paramount for all staff members.

### How Our School Ensures Educational Equity

Kenton Elementary strives to ensure that all students achieve at high levels regardless of race, gender, socio-economic status or disability. Our Extended School Services program provides remedial assistance for at-risk students during the school day. The Great Leaps Reading Program provides help for students who need additional help in reading. Accelerated Reader software and materials are available to all students to not only improve reading and comprehension skills but also emphasize diversity and respect for various cultures and ethnic groups. Our gifted and talented services extend from the primary through the intermediate grades. They include a Primary Talent pool for promising primary children and intermediate students identified in specific content areas to receive enrichment opportunities within the regular classroom. Identified intellectually talented students attend a pull-out program (Project ASCENT) for appropriate services. Our Student Technology Leadership Program offers students the opportunity to pursue interests in this area, and our Leadership Program strives to enhance leadership potential in selected fourth and fifth graders.

**School Enrollment (end of year membership 2003-2004): 641**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading 4th	6%	7%	11%	18%	18%	22%	76%	74%	67%
Science 4th	9%	4%	7%	37%	35%	38%	55%	61%	55%
Writing 4th	9%	5%	9%	60%	54%	52%	31%	41%	39%
Mathematics 5th	15%	15%	23%	24%	27%	29%	61%	57%	48%
Social Studies 5th	10%	13%	21%	16%	21%	24%	74%	66%	56%
Arts & Humanities 5th	22%	19%	27%	52%	52%	51%	26%	29%	22%
PL/VS 5th	10%	10%	15%	21%	24%	27%	69%	65%	58%

Academic Index		
School	District	State
94.8	93.2	86.8
86.8	91.8	87.5
68.8	75.4	72.3
88.6	85.6	77.1
95.6	89.5	81.8
63.3	65.6	58.3
90.8	89.7	82.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	70%ile	68%ile	64%ile	50%ile
EOP Language Arts	69%ile	66%ile	62%ile	50%ile
EOP Mathematics	79%ile	70%ile	66%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

	Attendance Rate	Retention Rate
School	95.8%	0%
District	95.4%	3.1%
State	94.3%	3.4%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Although elementary students have few opportunities to participate in state contests, our Student Technology Leadership Team (STLP) was a state winner. The STLP team was a Gold Winner at the state level for developing a feature program on fire prevention and safety in collaboration with the Independence Fire Department. STLP students experienced first hand how technology touches their lives through the real life application of the infrared camera and used that information to document and produce a video program. The Academic Team also competes in challenges at the district and regional levels.

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	75%	77%	82%
Average Years of Teaching Experience	12	13.5	11.9

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

### Procedures in Place in Our School for Drug and Weapons Detection

At Kenton Elementary, we take a proactive approach to school safety and drug and violence prevention. We have a full-time counselor, who is also a certified social worker. She devotes her time to acting as a positive liaison between school and home, counseling individual students, conducting classroom counseling sessions, and offering group workshops in anger management, work skills, divorce and stress management. During classroom guidance, as well as through our Practical Living curriculum, students learn of the dangers of drug and alcohol abuse. We also have a School Resource Officer, who is not only available to deliver special programs in the classroom, but also contributes to the positive rapport we strive so diligently to maintain with our stakeholders. Our main entry area is the only door accessible during the school day, and all visitors must sign in and obtain visitor badges. All other doors remain locked, and all staff members carry programmed fobs to permit entry at side or back doors.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	0	0
Weapons Violations	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4110	20:1	13:1	100%
District	\$6902	18:1	5.2:1	100%
State	\$7007	16:1	3.8:1	100%

### How We Use Technology to Teach

Technology is an integral part of Kenton Elementary's curriculum. Each classroom has networked computers for students to use for research as well as remediation. Each class receives direct instruction in the computer lab each week, emphasizing instructional applications, including PowerPoint, HyperStudio, and supervised Internet exploration. Kenton Elementary participates in a Kenton County grant initiative in which our teachers are supported by both school and district level resource teachers who assist classroom teachers in designing rigorous technology tasks for students at each grade level. Our students enjoy a wide variety of instructional software, including STAR Reading, KidPix, and programs highlighting selected skills in every content area. Our school level Technology Resource Teacher provides assistance and professional development on an as-needed basis to staff members. At present, our classroom teachers have several TVators for classroom instruction and have recently received a SmartBoard to assist with hands-on learning.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	625	42	7	1675

Awards and Recognition

Southern Association of Colleges and Schools (SACS) Accreditation Monthly Character Recognition Breakfast with Principal Governor’s Cup Individual Subject Area Awards STLP Gold Winner Sunshine Club in recognition of monthly perfect attendance

What We Are Doing To Improve

We continually assess our programs to determine areas of strength and concern by analyzing test scores, classroom instruction, and student work samples. We use a team approach to develop, and/or revise, our Comprehensive School Improvement Plan, annually addressing areas in need of improvement. All instruction is grounded in the Kentucky Core Content for Assessment and Program of Studies. In addition to providing our students with basic content knowledge, we are committed to developing our students’ communication skills and abilities to think critically. Teachers meet bi-monthly with administrators to examine student work samples, discuss instructional strategies to improve classroom instruction, and design units of study and assessments. Opportunities are provided for teachers to attend various professional development offerings, or to have school and district level administrators work as coaches within the classroom. Curriculum alignment is revisited regularly, and we will focus on reviewing our Mathematics program this current school year. We are constantly striving to improve our instruction in order for our students to acquire those skills necessary to function productively and competitively in life.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Rusty Osterbrook, Parent	859 356 3781		
Rhonda Wassom, Parent	859 356 3781		
Peggy Eckert, Teacher	859 356 3781		
Denise Newbolt, Teacher	859 356 3781		
Suzanne Pennington, Teacher	859 356 3781		
Pat Goetz, Principal	859 356 3781		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



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TO THE PARENTS OF:

NON-PROFIT ORG.  
U.S. POSTAGE  
PAID  
MAILED FROM  
ZIP CODE 45203  
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